

# Implementation Science: Introduction and examples From Zurich

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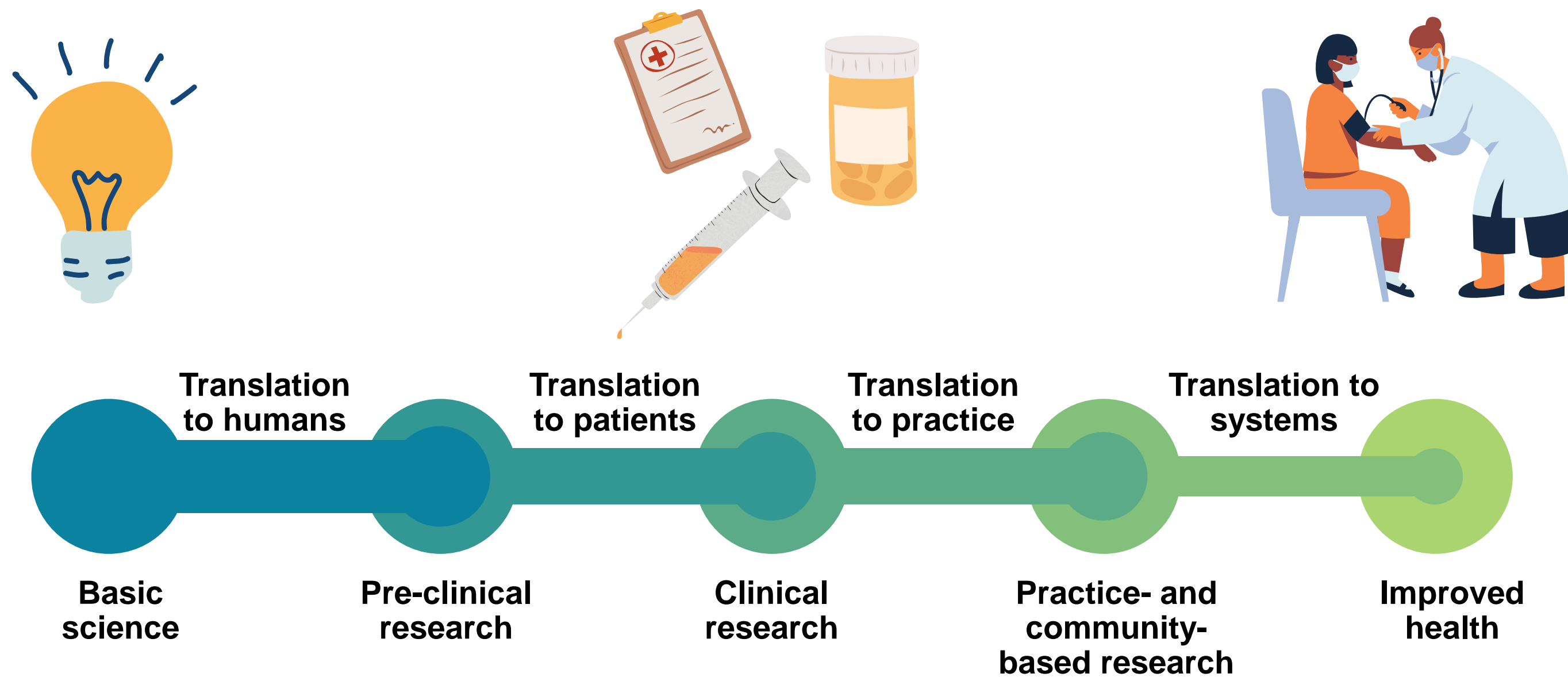


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# Why implementation science?

# Research pipeline



# Quantifying leaks in the pipeline

**<50%**

clinical innovations make it into regular use

**17**

years

**80% of \$**

do not make public health impact

Morris ZS, Wooding S, Grant J. The answer is 17 years, what is the question: understanding time lags in translational research. Journal of the Royal Society of Medicine. 2011 Dec;104(12):510-20. | Mosteller F. Innovation and evaluation. Science. 1981;211(4485):881-6.

# Quantifying leaks in the pipeline

Cancer Causes & Control (2021) 32:221–230  
<https://doi.org/10.1007/s10552-020-01376-z>

ORIGINAL PAPER

Revisiting time to translation: implementation of evidence-based practices (EBPs) in cancer control

Shahnaz Khan<sup>1,2</sup> · David Chambers<sup>2</sup> · Gila Neta<sup>2</sup>

Received: 6 November 2019 / Accepted: 24 November 2020 / Published online: 4 January 2021  
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**Abstract**

**Time from publication to implementation averaged 15 years in cancer control**

... averaging 15 years. Time from publication to guideline issuance ranged from 3 to 17 years, and from guideline issuance to implementation, – 4 to 12 years. Clinician’s advice to quit smoking, HPV co-testing, and HPV vaccination were most rapidly implemented; colorectal cancer screening and mammography were slowest to implement.

**Conclusion** The average time to implementation was 15 years for the five EBPs we evaluated, a marginal improvement from prior findings. Although newer EBPs such as HPV vaccination and HPV co-testing were faster to implement than other EBPs, continued efforts in implementation science to speed research to practice are needed.

Infection Control & Hospital Epidemiology (2018), 39, 1277–1295  
 doi:10.1017/ice.2018.183

Original Article

The preventable proportion of healthcare-associated infections 2005–2016: Systematic review and meta-analysis

Peter W. Schreiber MD<sup>1</sup>, Hugo Sax MD Prof<sup>1,2</sup>, Aline Wolfensberger MD<sup>1</sup>, Lauren Clack PhD<sup>1</sup>, Stefan P. Kuster MD, MSc<sup>1,2</sup> and Swissnoso<sup>a</sup>

<sup>1</sup>Division of Infectious Diseases and Hospital Epidemiology, University and University Hospital of Zurich, Zurich, Switzerland and <sup>2</sup>Swissnoso, National Center for Infection Control, Bern, Switzerland

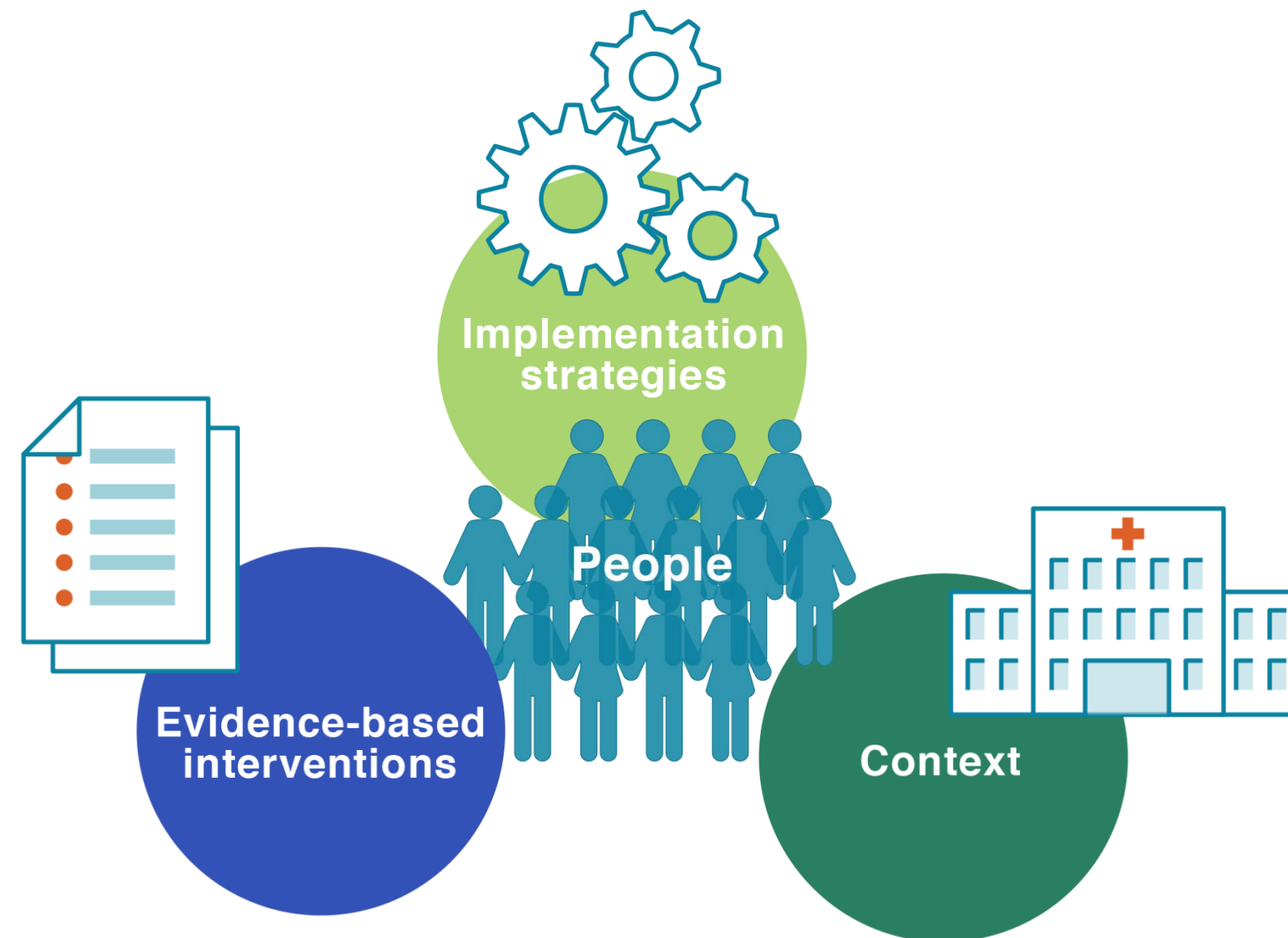
**35%-55% of healthcare-associated infections are preventable**

... infections (CAUTIs), central-line-associated bloodstream infections (CLABSIs), surgical site infections (SSIs), ventilator-associated pneumonia (VAP), and hospital-acquired pneumonia not associated with mechanical ventilation (HAP) in acute-care or long-term care settings. For studies reporting raw rates, we extracted data and calculated the natural log of the risk ratio and variance to obtain pooled risk

# The know-do gap, or evidence-to-practice gap



# Understanding leaks in the research pipeline



# ISLAGIATT approach to implementation

Prof. Martin Eccles, Implementation Researcher

**“It Seemed Like A Good  
Idea At The Time”**





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# What is implementation science?

# Implementation science definition

Implementation science is defined as the **scientific study of methods** to promote the **systematic integration of research findings and evidence based practices** into care delivery and the **de-implementation of low value care**.

- Involves early and active engagement of practice partners and end users
- Draws from rich theoretical foundation for understanding, designing, and evaluating complex implementation processes and their multilevel contextual interactions



# Intersection research : practice

The bidirectional aims of implementation science are:

- ▶ to improve the quality and effectiveness of health care, and
- ▶ to shape future research priorities.

# Typical implementation science questions



## Stakeholder involvement

How can **stakeholders** be involved in designing/adapting an intervention to improve implementability?

## Evaluation

**How and why** was the implementation successful, or not?

## Considering context

How can I design an **implementation approach (strategies)** to be successful in my context?

# Implementation science made (too) simple

- Evidence-based practice / innovation / clinical measures == **THE THING**
- Implementation strategies == the stuff we do to try to help people/places **DO THE THING**

# Effectiveness vs. Implementation Research

	Effectiveness research	Implementation research
<b>Study aim: to evaluate a...</b>	Clinical intervention	Implementation strategy
<b>Typical intervention</b>	Drug, procedure, therapy, product, evidence-based practice, guidelines	Techniques used to enhance use of a clinical practice: involving clinician behavior or organizational practice change
<b>Primary outcomes</b>	Symptoms, health outcomes	Adoption, Appropriateness, Costs, Feasibility, Fidelity, Penetration, Sustainability
<b>Typical unit of analysis, randomization</b>	Patient	Clinician, team, organization

# Hybrid effectiveness-implementation trials



effectiveness > implementation

**Type I**



effectiveness = implementation

**Type II**



effectiveness < implementation

**Type III**



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# Examples from Zurich (and beyond)



# Example 1: prevention of non-ventilator-associated healthcare acquired pneumonia (nvHAP)

## Setting

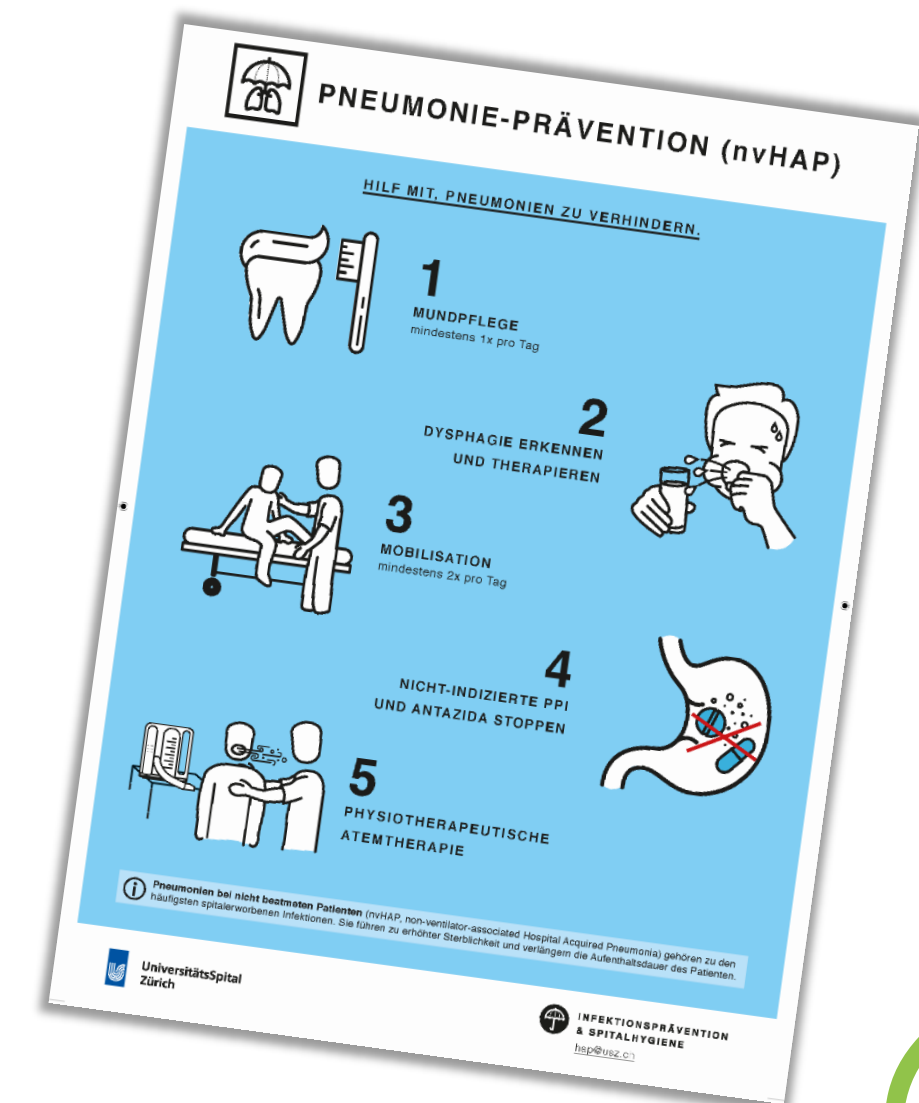
- University-affiliated, tertiary care hospital
- 10 medical and surgical departments

## We aim to simultaneously test:

- A clinical intervention (USZ nvHAP Bundle) → *Effectiveness*
- A multifaceted tailored implementation strategy → *Implementation*

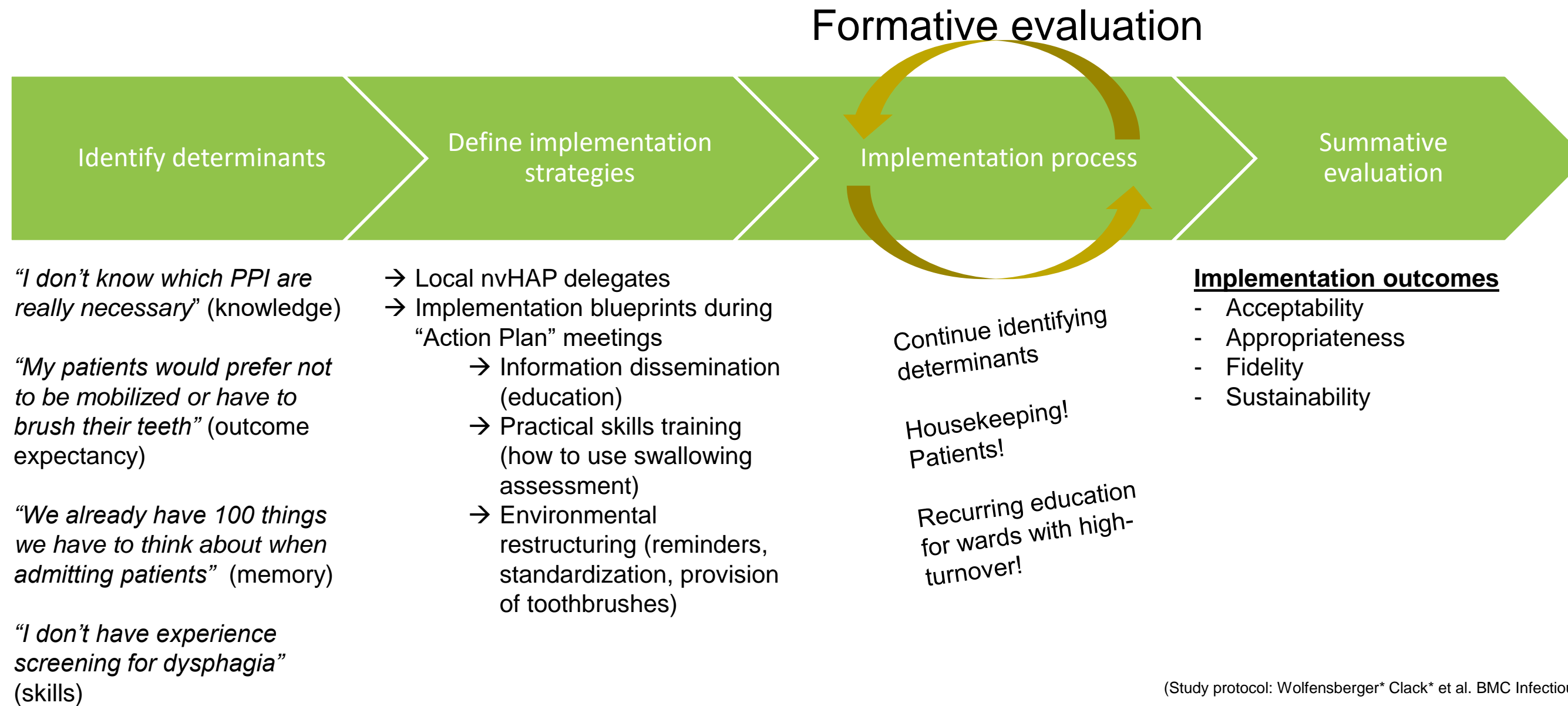
## Mixed-methods, type 2 hybrid trial

- Quantitative stepped-wedge quasi-experimental trial → *Effectiveness*
- Longitudinal qualitative study and formative evaluation based on interviews, focus groups, and observations → *Implementation*



(Study protocol: Wolfensberger\* Clack\* et al. BMC Infectious Diseases, 2020)

# Example 1: prevention of non-ventilator-associated healthcare acquired pneumonia (nvHAP)



# Example 1: prevention of non-ventilator-associated healthcare acquired pneumonia (nvHAP)

- Implementation success scores correlated with lower nvHAP rate ratios!



(Results: Wolfensberger\* Clack\* et al. Lancet Infectious Diseases, 2023)

# Example 2: European implementation of infection prevention and antimicrobial stewardship (REVERSE)

## Setting

- 24 acute care hospitals in 4 European countries

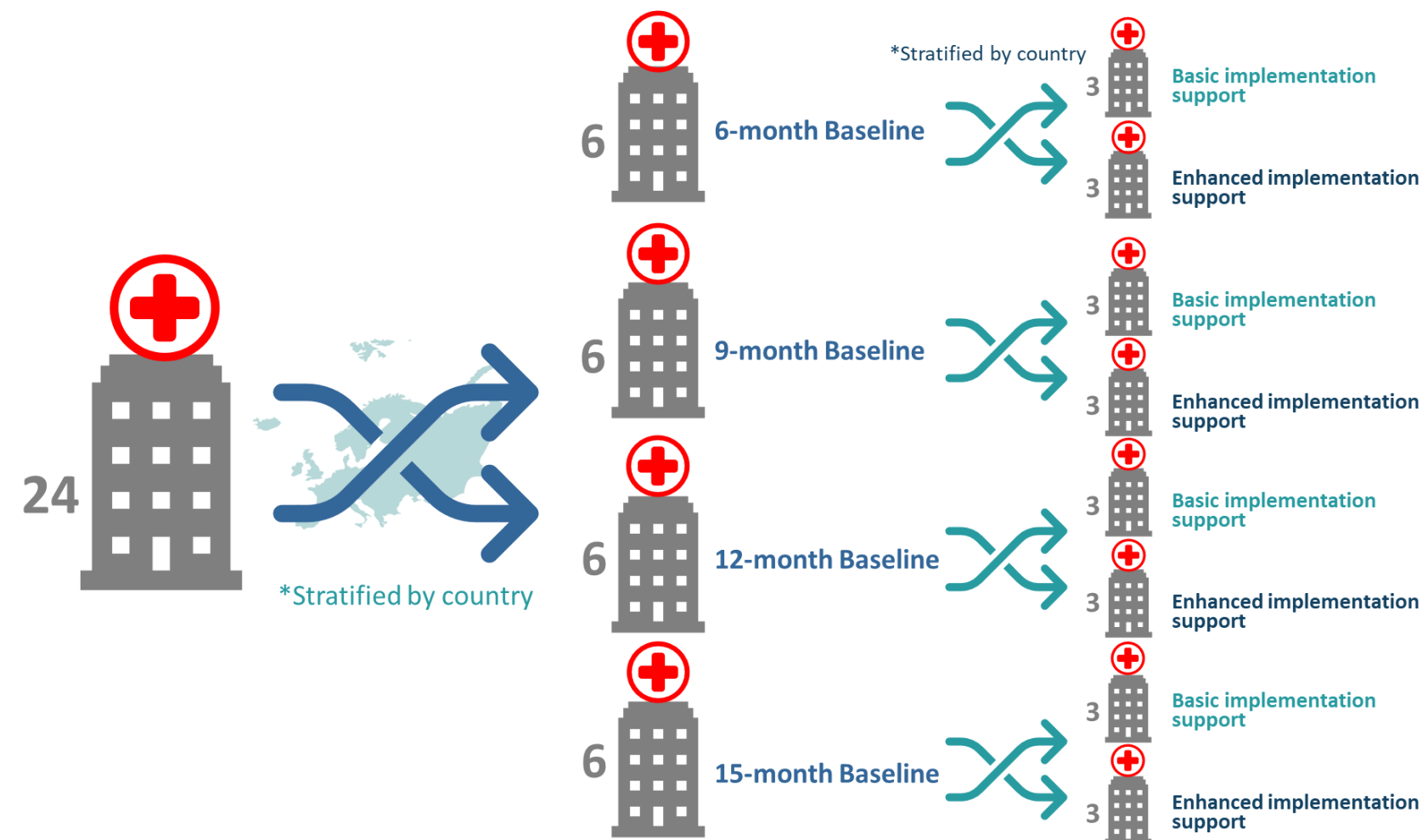
## We aim to simultaneously test:

- Clinical interventions (Infection prevention & antimicrobial stewardship) → *Effectiveness*
- Enhanced vs. basic implementation support → *Implementation*

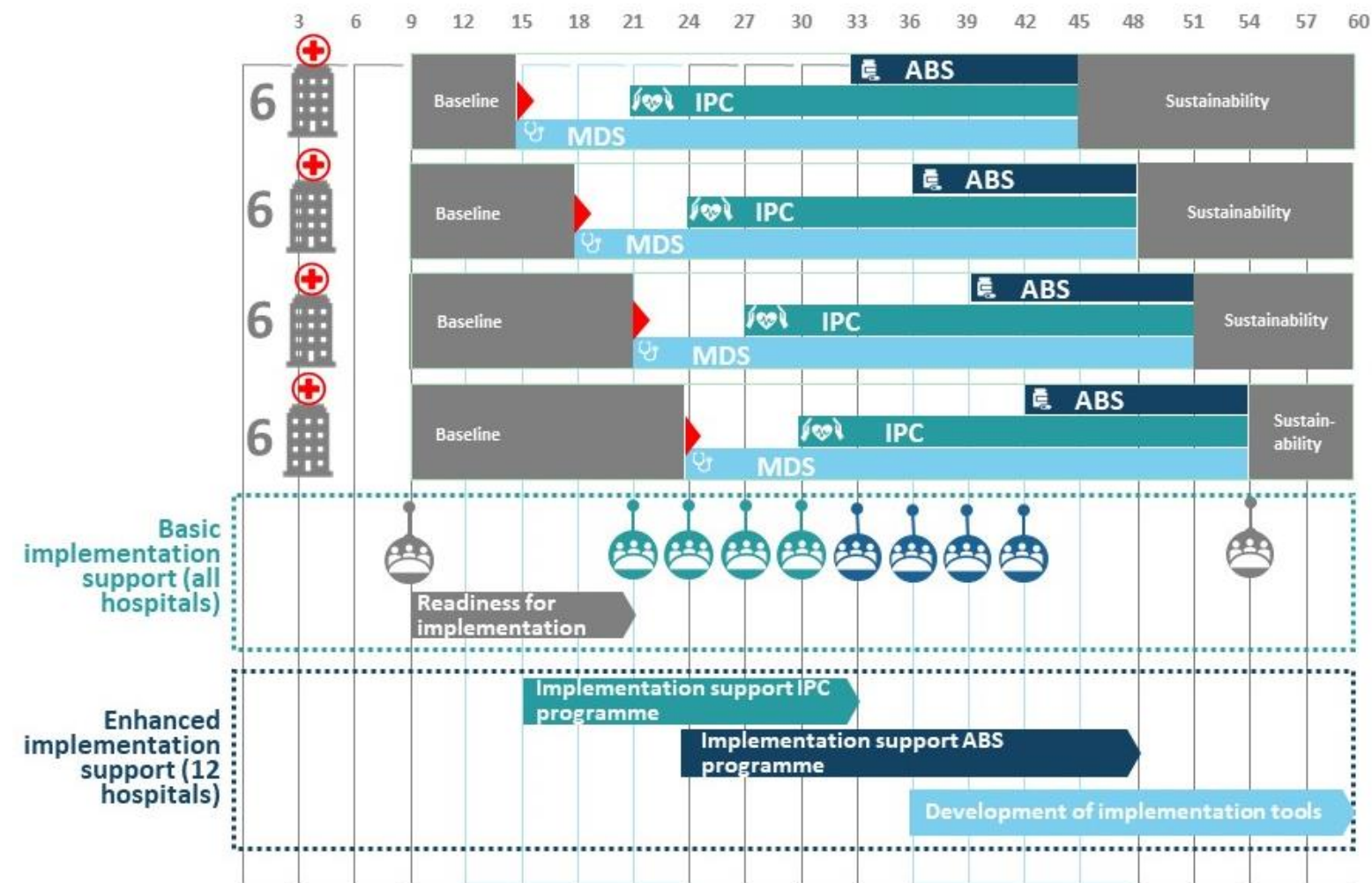
## Mixed-methods, type 2 hybrid trial

- Quantitative stepped-wedge cohort study → *Effectiveness & Implementation*
- Longitudinal qualitative study → *Implementation*
- Health economic evaluation → *costs related to Effectiveness & Implementation*

# Example 2: European implementation of infection prevention and antimicrobial stewardship (REVERSE)



# Example 2: European implementation of infection prevention and antimicrobial stewardship (REVERSE)



# Key messages

## Why is implementation science important?

- Offers rigorous research methods, theories, models and frameworks to accelerate and improve research translation
- Implementation science is a growing field with an extensive methodological toolbox

## Opportunities for implementation science & public health

- Stakeholder engagement
- Considering context (& selecting implementation strategies)
- Hybrid effectiveness-implementation designs → study what works, why, and how

## Clinical research is not complete without implementation!

- Strengthen both health care research and practice
- Implementation science thrives on collaboration
- Ultimate goal of optimizing care & improving public health

# Thank you!

