

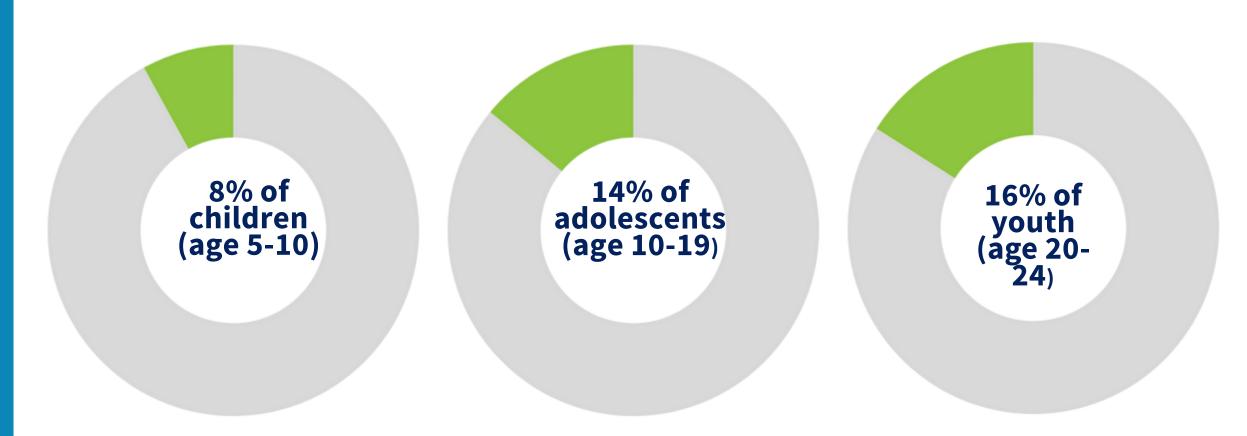
Addressing social determinants of young people's mental health: good practices from across regions.



Key figures

Very few of the world's children and young people receive the mental health services they need.

Mental health conditions often develop early in life, with half of conditions emerging before the age of 18 years.

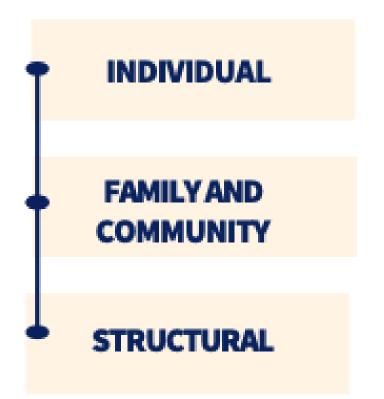


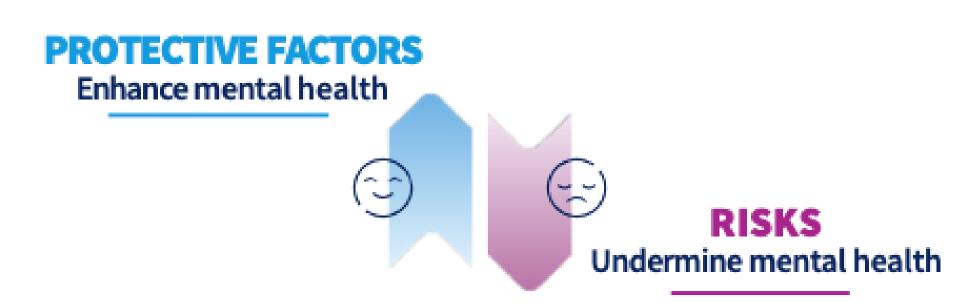
Prevalence of mental health conditions, 2021.

- Suicide is the 3rd leading cause of death for young people aged 15–29.
- It is the **2nd leading cause of death for young women** in this age group.



Mental health is determined by a complex interplay of factors





GLOBAL THREATS

Social and economic inequalities

Public health emergencies

Conflict and forced displacement

Growing climate crisis



The **vicious cycle** between poverty and mental ill-health exacerbates mental health conditions



Example risks

- Social, economic and gender inequalities
- Social exclusion
- Stigma and discrimination
- Climate crisis, pollution or environmental degradation
- Poor quality infrastructure
- Poor access to services
- Conflict and forced displacement
- Health emergencies

Example protective factors

- Legal and policy frameworks for promotion and prevention
- Social protection systems
- Economic security
- Good quality infrastructure
- Access to services
- Social and gender equality

COMMUNITY

Example risks

- Exposure to peer or community violence and/or sexual abuse
- Limited access to recreational activities
- Limited, inaccessible mental health services
- Urban living

Example protective factors

- Access to quality health, education and social services
- Safe and healthy school environments
- Community cohesion
- Physical security and safety
- Positive social networks
- Social supports
- Green spaces

FAMILY

- Substance use by mother during pregnancy
- Caregiver mental health problems
- Economic instability and poverty
- Family conflict

Example risks

- Separation from the family (e.g. residential care)
- · Maltreatment and/or violence in the home
- Being from an ethnic minority

Example protective factors

Good perinatal nutrition

people.

 Positive family functioning and relationships

Examples of risks and

protective factors that

of children and young

influence the mental health

- · Positive home environment
- · Employment and financial security

INDIVIDUAL

Example risks

- Genetic factors (e.g. family history of mental health conditions)
- Chronic health conditions
- Injury
- Low education
- Alcohol and drug use
- Unhealthy or deficient diet
- Obstetric complications at birth

Example protective factors

- Genetic factors (e.g. genetic variations related to potential benefits in neurological and cognitive functioning)
- Good social and emotional skills
- Good physical health and nutrition

Promotion and prevention

Identifying and intervening on the factors that influence mental health.



 Behaviours and skills to buffer stress and build resilience



 Norms, networks and institutions that build trust and social relations





 Daily living and working conditions that enhance capacity for well-being. Source: World Mental Health Report, 2022

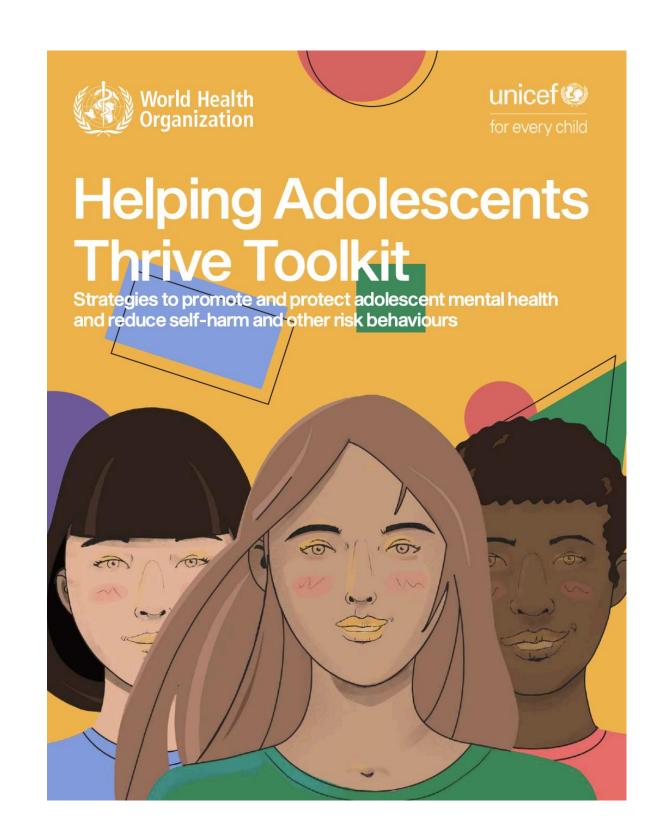
Poverty and financial risk

Work Education Housing

Discrimination

Helping Adolescents Thrive (HAT)

- HAT is a promotion and prevention-focused initiative of WHO, in partnership with UNICEF
- The Toolkit includes a core set of evidence-informed strategies to promote and protect adolescent mental health.
- These strategies focus on a comprehensive, multilevel approach to promotion and prevention, including:
 - o implementation and enforcement of laws and policies
 - strengthening environments to promote and protect adolescent mental health
 - provision of support to parents and other caregivers
 - psychosocial interventions for adolescents



Strengthening youth mental health services

In many places, mental health services for children and young people do not exist.

When they do, often:
Fragmented
Inequitably distributed
Not developmentally appropriate
Violate human rights

Investing in the mental health of children and young people is essential.

Improves well-being and quality of life Reduces costs of public services Increases potential for future earnings

There is a substantial return on investment.

Children do better in schools.

Interventions for adolescent mental health
offers a return on investment of 23.6 and a
cost of \$102.9 per DALY averted over 80 years.





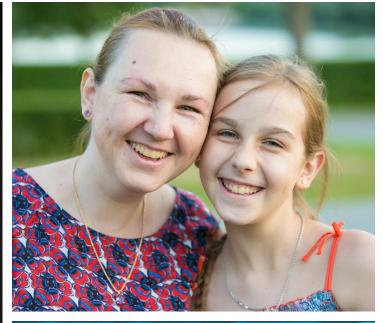


Towards transformative change

There is **no single best model** for organizing mental health services.

But, every country can take steps to expand, develop and re-organize services for children and young people.













Intersections between social determinants and mental health services

Effective services must consider not just individual needs, but also the social and environmental conditions in which children grow up.

For example, services should:

- Engage families, schools and communities to promote enabling environments, mobilize resources and address risks.
- Share responsibility for delivering community-based mental health services, ensure multisectoral services are integrated with clear care pathways
- Prioritize access for marginalized groups.

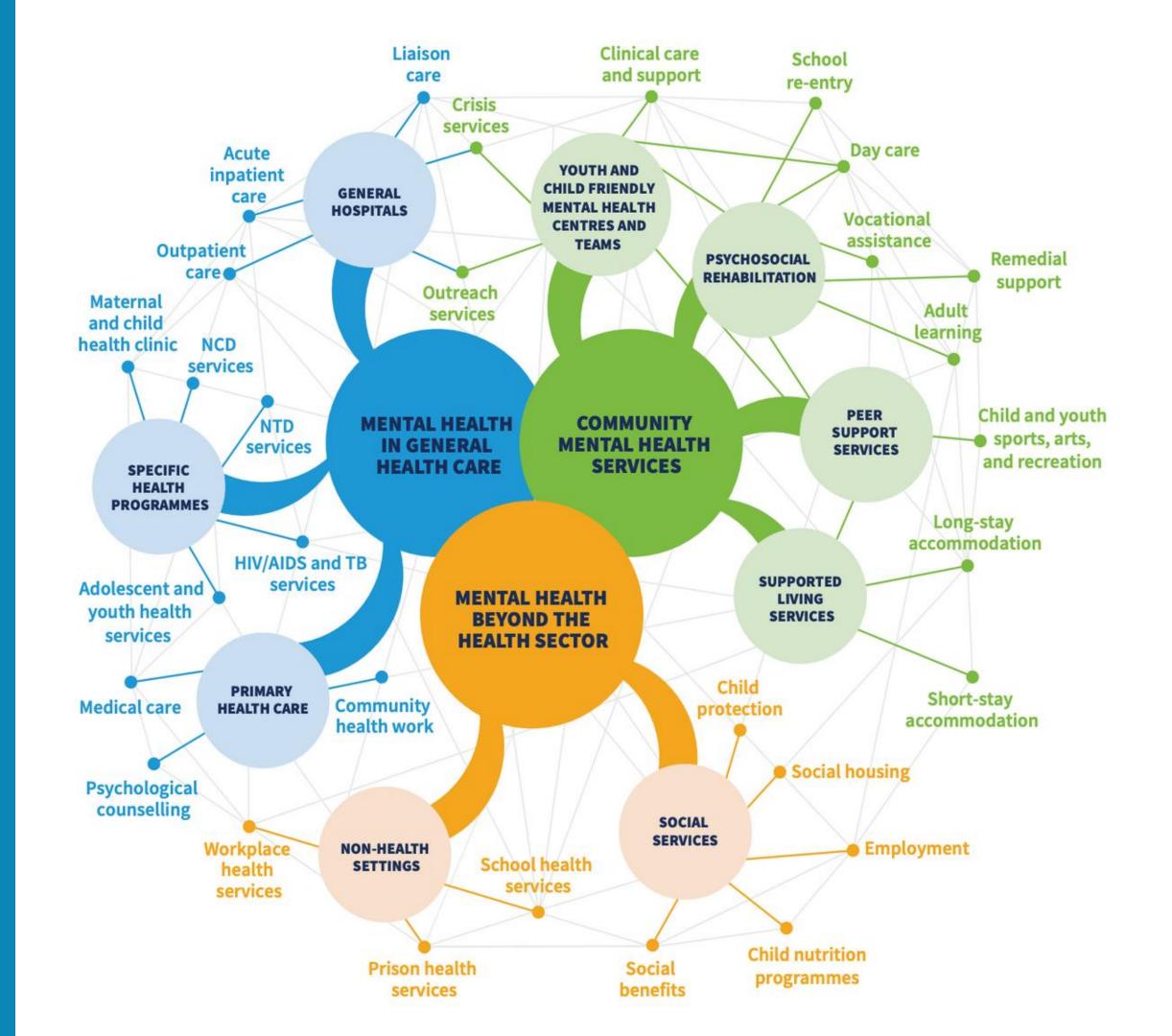
Network of services

Interconnected, intersectoral services should:

- Deploy a diversified workforce, consisting of specialists and nonspecialists
- Offer different levels of care depending on needs

Social protection services a key platform.





Good practice examples



Providing one-stop services

In **Australia**, Headspace:

- One-stop service for young people aged 12–25 years with mental health conditions and related substance use
- Model expanded and adapted to other settings, including Denmark, where majority of lay counselors are volunteers, including peer counsellors.

Integrating with poverty reduction programmes

In Sierra Leone, Youth Readiness Intervention (YRI):

- Supports war-affected young people deal with symptoms of posttraumatic stress disorder and interpersonal challenges that impede their progress at school and work.
- YRI integrated into the income-improvement training programme, to address their mental health problems while simultaneously getting ready for employment.

Good practice examples

Providing school-based services

In **Finland**:

- A multidisciplinary health and welfare team is embedded into every school
- Students meet the school nurse every year and are offered an appointment with the school doctor at specific points.
- Teachers are encouraged to contact the health and welfare team with any concerns

Reducing risk for reoffending or harmful behaviours

In **Chile**, Lazos:

- Provides a family programme for young people who have engaged in criminal behaviour or displayed at-risk behaviours
- Three levels of support depending on need, including parenting support and/or specialist, individualized, home-based support.



Good practice example s



Reaching out-of-school girls

In Uganda, the BRAC-StrongMinds initiative:

- Embeds mental health support into clubs that offer safe spaces, mentoring, and vocational training to out-of-school girls
- After noting an unmet need for mental health support the girls' clubs partnered with StrongMinds to provide group-based, culturally adapted interpersonal therapy
- Evalution of the impact on mental health, school enrolment and pregnancy underway

Linking with social protection

Mental health services can have clear linkages to social protection interventions:

- Direct young people and families to services as a part ofa comprehensive approach to addressing mental healthconcerns.
- Reduce the financial barriers that often prevent youngpeople from seeking care

The UNICEF and WHO Joint Programme for Child and Adolescent Mental Health, Psychosocial Wellbeing, and Development



Strengthen leadership, governance and advocacy

An increased number of countries implement multisectoral and multi-stakeholder strategies and actions for mental health and psychosocial well-being for children and adolescents.



Strengthen service delivery and care systems

An increased number of countries can offer improved access to quality care services (across health, education and social services/child protection services) for children and adolescents with mental health and neurological conditions, and their caregivers.



Improve promotion and prevention in mental health

An increased number of countries are able to offer nurturing, supportive environments for children and adolescents and opportunities for them to strengthen cognitive and socioemotional skills.



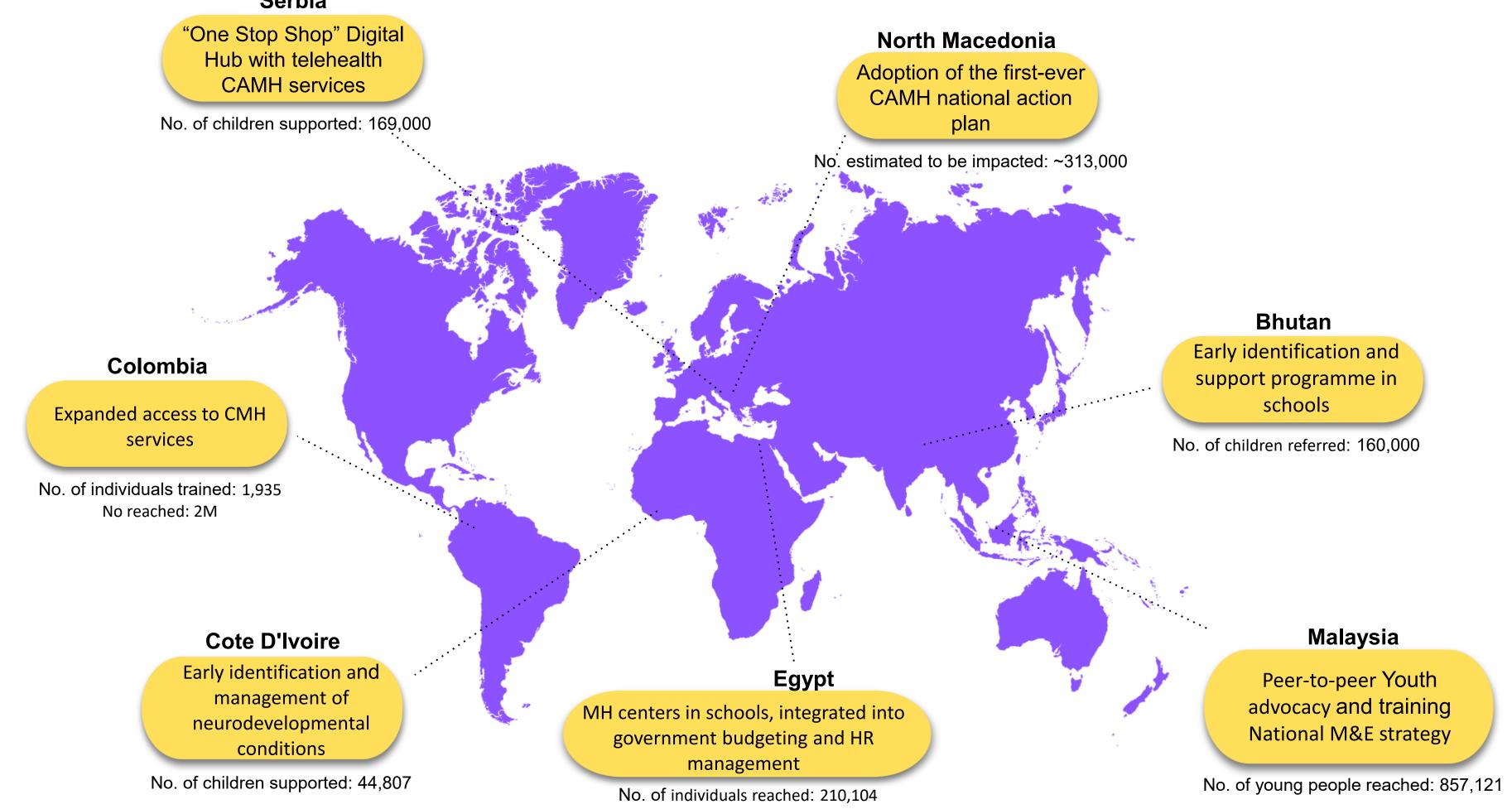
Strengthen information systems, evidence and research

An increased number of countries are able to generate and use quality data and evidence to inform multisectoral actions and policies for mental health and psychosocial well-being and development of children and adolescents

There are **13 focus countries** participating in the first phase of this initiative: Albania, Bhutan, Colombia, Cote D'Ivoire, Guyana, Jordan, Egypt, Malaysia, Maldives, Mozambique, North Macedonia, Papua New Guinea, and Serbia.



Key achievements from the foundational phase: Country spotlights



Contributions and enablers

Catalytic funding to accelerate action for transformative change

A focus on sustainable, scalable solutions for prevention and care for and accountability to CAMH commitments

Knowledge exchange through global, regional and country level opportunities

Strengthened in-country capacity and coordination across sectors

Implementation of local solutions across strategic areas

Established foundational

Identified catalytic opportunities

for service strengthening across

prevention and care

All children & adolescents achieve the highest possible standard of mental health and psychosocial wellbeing and development

collaborative structures in countries and regions, across UNICEF, WHO, governments and local stakeholders

Outputs and resources

Global and country cases for support and action plans Partnerships with NGOs, and civil society, young people and caregivers Core set of priority indicators to effectively capture key results and impact

Mapping reports on resources, quality and availability of services

Key achievements from the foundational phase

Strengthening multisectoral leadership and coordination

NINE

countries have a newly
established or
strengthened national,
multisectoral coordination
or collaboration body

Advancing workforce capacity strengthening

41,000

individuals have received training in child and adolescent mental health, psychosocial support and/or development

Providing multisectoral care services

333,700

children, adolescents, and/or caregivers received mental health, psychosocial wellbeing, and development care services Accelerating prevention and promotion programming

4.9 m

children, adolescents, and/or caregivers have been reached through programmes and campaigns for prevention and promotion

8.8m service providers, children, adolescents and families have been directly reached through the Joint Programme across all activities

10.2m children, adolescents, and/or caregivers predicted to be reached through trainees over the course of a year (annual estimated caseload)



Thank you

